



PINK TOWER INTERNATIONAL SCHOOL

James Gichuru, Off Kabarsiran rd, Manyani rd

TEL: +254 707 480 825 Email: info@pinktowerinternational.com

Web: www.pinktowerinternational.com

ADMISSION POLICY

Students with Special Needs

Whilst catering for mainstream children with SEN (Special Educational Needs), EAL (English as an Additional Language) or AEP (Academic Extension Programme) requirements, **Pink Tower International School does not have the resources to cater for children with severe learning disabilities, nor for children with significant physical disabilities.**

Children whose needs are not severe in this regard may be admitted only after consultation with parents regarding:

- The limits to the support available at the school
- That specified school requirements are made clear, such as the need for a full-time shadow teacher for the child.
- Time frame limitations to the child staying at Pink Tower International School in some instances. A child may be admitted to the school on the understanding that progression through the school from year to year is reviewed regularly. In such instances parents are advised in advance if the school can no longer provide a suitable learning / supportive environment for the child. Progression to next class is not automatic, and a review of progress for such children is typically undertaken.

Please note: Pink Tower International School buildings are not wheelchair friendly. Therefore, applicants with mobility limitations will only be admitted to Pink Tower International if individual circumstances do not hinder movement around the campus.



STUDENT BACKGROUND INFORMATION PROFILE

Name of Child: _____ Enrolling Year: _____

1. Does your son/daughter have any specific learning difficulties or physical disabilities?

Yes

☐

No

☐

If yes, please describe _____

2. Has your son/daughter received any learning support assistance in their education this far?

(Including participation in any 'Gifted and Talented' or similar programmes)

Yes

☐

No

☐

If yes, please provide brief details (including name of institution):

3. Please describe your son/daughter's proficiency in the English language:

Oral

--	--	--	--

Fluent

Average

Will need assistance

Beginner

Written

--	--	--	--

Fluent

Average

will need assistance

Beginner



4. Has your son/daughter ever received counselling for behaviour related issues?

Yes

☐

No

☐

If yes, please elaborate: _____

Dear parents, please note:

The above information will be kept confidential. It will only be shared with relevant staff to ensure your son/daughter is assisted appropriately upon admission to Pink Tower International School.

I have read and understood the Pink Tower International School expectations as stated above and provided all relevant information.

Parent's Name: _____

Signature: _____

Date : _____



